

2008 MTEA/OPI Traffic Education Conference

Lewistown, MT Apr. 20-22, 2008

State of the States

Presented by David Huff

www.montanadrive.mt.gov







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State of the States; a Summary of Events since 2003

- Manhattan Christian Driver Education Crash - Jan 03
- National Transportation Safety Board (NTSB) Investigation - Jan 03
- NTSB Forum on Driver Education Oct 03
- NTSB Report on Driver Education Jun 05
- Northwest Summit of ASSSDE Sep 05





State of the States; a Summary of Events since 2003

- ASSSDE becomes DETA Jan 07
- DETA Begins Webinar Series Jun 07
- NHTSA
 - National Guidelines Rulemaking Jan 2007
 - Initiates plans for National Conference in 2009
- Transportation Research Board organizes sub-committee on young drivers 07





State of the States; a Summary of Events since 2003

- Vehicle instrumentation studies come of age (DriveCam)
- Children's Hospital of Philadelphia (State Farm grant)
- Jean Shope UMTRI begins center on young drivers 08
- Western Transportation Institute Human Factors focus & high end simulators 08





Driver Ed's Future

- Training, not Education
- Linked to GDL licensing process
- Stronger links to licensing means stronger future for driver education & training (CDTP)
- Provider of parent training and resources to supervise teen drivers







What Do We Know About Parents?

- Parental influence is significant to their teen
- Parents becoming more involved in teen driving improves compliance with GDL (Checkpoints)
- Experts recommend helping parents to become even more involved with teen's driving







Clarifying Parent Roles

- Understand that education and training without significant practice does not a safe driver create
- Supervisor of practice, not teacher
- Provide safe environment for practice
 - Tools to supervise effectively
- Know & understand GDL best practices
- Tools to reinforce GDL







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Parents and Driver Education and Training

- Historically parents have relied on Driver Ed
- Problem: Driver Education Alone is not Sufficient
 - Why?
 - Safe driving requires knowledge and skill
 - Skill sets require time and correct practice/experience





Unify So Strengths Overcome Weaknesses

- GDL Positive
 - Lower Crashes
- **GDL** Negative
 - Needs Consistent Enforce
 - Needs Good Adjudication
 - Laws miss the best
 - Needs QualitySupervision

- Parent Positive, if equipped has power to
 - Enforce
 - Adjudicate
 - Adhere to best practice
 - Provide quality supervision
- Parent Negative, often
 - Uninformed
 - III Equipped





How Do We Connect and Equip Parents?

Driver Education and Training

- Personnel
- Educational expertise
- Program network
- Opportunity
- Parental willingness to participate





Possible United Model For Licensing

- Training
- Education
- Parent/Guarding Supervision
- Graduated Driver License
 - = Graduated Trainuvision
- Phased Parent/teen education-trainpractice-supervise-permit-license process





Graduated Trainuvision Model

		Year One ducate arent				Year Two			
		arem	*		*				*
		een **** *	* *		*		*		*
1		Train (Tee	n BTW	with 1	Profess	ional)			
		****	**		*		*		*
	ı		(Parent	super	vises te	en)			
		******	*****	****	**** *				*
		Permit			Iı	ntermedia	ite/res	tricted lic	cense





Figure 1 Hierarchical levels of driver behavior (adapted from Keskinen8).

Goals for life and skills for living

- Importance of cars and driving to personal development
- Skills and self-control
- Physical and mental preconditions

Goals and context of driving

- Purpose, environment, social context, company

Mastering traffic situations

- Adapting to the demands of situation at hand

Vehicle maneuvering

- Controlling speed, direction and position of car

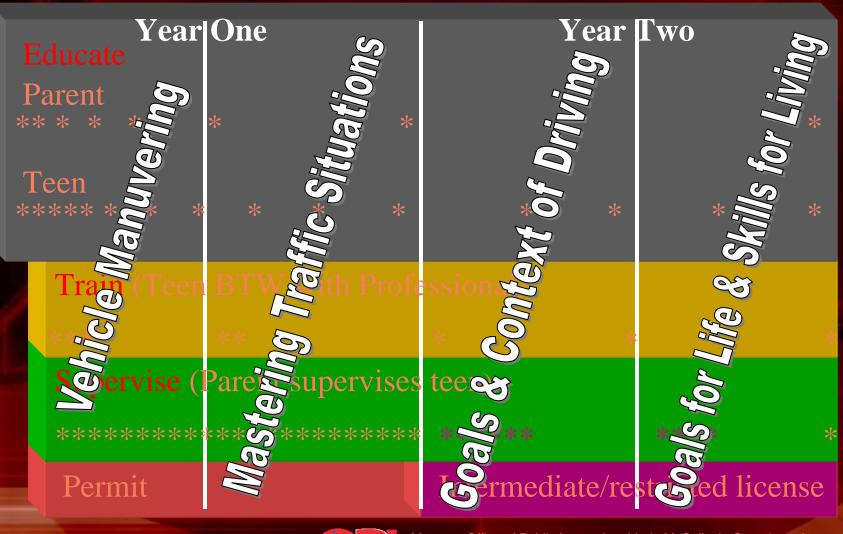
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Graduated Trainuvision Model







Comprehensive Highway Safety Plans

- Admit that Driver Ed has a role with Young Driver
 - Likely an artifact of the NTSB Recommendations
- Many publications now include mention of driver education

Montana's CHSP

- Young Driver Committee D Huff Chair
 - K-12 Traffic Education
 - BPE Resolution
 - K-8 Activity Book





Comprehensive Highway Safety Plan

- Accessible Affordable Driver Ed for all Montana Students
 - Native American initiatives
 - Increased funding for schools
- Law Enforcement Guide for GDL
- Primary Seat Belt Law
 - Coalition of groups now working
 - My role is to provide information to traffic education community





Montana's Next Step with Parents

- Keep Encouraging Young-Driver Safety
 - K.E.Y.S. Project a variation on Checkpoints
- Involve Parents in Homework in Driver Ed
 - At 3 or 4 significant places
 - Help parents understand the challenge
 - Inform about GDL
 - Supervision and enforcement tools
 - Tool to assess their teen's readiness to drive with tailored recommendations for practice





Montana's Most Urgent Challenges

- Declining Student Enrollment
 - Accessibility
 - Fees
- Qualified Teachers Capacity
 - Licensing Strategies
 - Native American Strategies
 - Other?? Exploring
 - Please encourage young teachers to become qualified sooner than later - mentor





Montana's Most Urgent Challenges

Funding – Teacher pay – Student Fees

Home School inclusion

Retention & Improvement of Standards

 Continued movement from education to training model





Thanks for Your Interest

Visit

www.montanadrive.mt.gov

for more information

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